



الهيئة الوطنية للتقويم
والإعتماد الأكاديمي

National Qualifications Framework in the Kingdom of Saudi Arabia

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- *National Commission for Academic Accreditation & Assessment (NCAAA)*
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- *Saudi Arabia Qualifications Framework*

NCAAA Overview



- Independent body responsible to the Higher Education Council
- Accreditation of all postsecondary education except military (public and private, higher and vocational education)
- Board of Directors drawn from government, institutions, and industry

NCAAA Overview



VISION

“...recognized within Saudi Arabia and internationally for the quality and effectiveness of its contributions to continuing improvement in the quality of postsecondary education in the Kingdom of Saudi Arabia..”

MISSION

“..encourage , support and evaluate the quality of postsecondary institutions and the programs they offer to ensure that

- *the quality of student learning outcomes*
- *the management and support services provided within institutions*
- *the contributions to research and the communities served by postsecondary institutions,*

are equivalent to high international standards.

NCAAA OVERVIEW



Values

The Commission is committed to the following values which will be reflected in all of its activities.

1. Excellence
2. Independence
3. Transparency
4. Impartiality
5. Integrity

NCAAA OVERVIEW



OBJECTIVES

To ensure that educational standards are:

- Equivalent to high international standards
- Consistent throughout the country
- Appropriate for academic, professional and vocational skill requirements including particular requirements of Saudi Arabian culture and economic development.

NCAAA OVERVIEW



NCAAA MAIN FUNCTIONS

- Establish standards and processes for QA and Accreditation
- Plan, train and support Quality Improvement
- Accredite Institutions
- Accredite Programs
- Provide Provisional Accreditation of new institutions and programs
- Link and coordinate with international agencies (e.g., INQAAHE, ANQAHE, AQAAIW)

NCAAA OVERVIEW



Quality Context in Saudi Arabia

“Quality” involves three important elements:

1. Consistency with generally accepted standards of good practice
2. *Fitness for Purpose*—the extent to which mission, goals and objectives are achieved.
3. *Fitness of Purpose*—the appropriateness of the mission, goals and objectives for the communities it is established to serve.

NCAAA OVERVIEW



GENERAL STRATEGIES

- Phased development over a five year period.
- Approach to QA drawn from international experience, but system designed specifically for the KSA
- Greater detail in documents setting out procedures and requirements because of inexperience and involvement of people from many systems
- Common requirements but diversity in detailed procedures
- Emphasis on self evaluation verified by independent review

NCAAA OVERVIEW



GENERAL STRATEGIES

No compromise in demands for quality, but :

- Training is provided.
- Time is allowed for development.
- Standards relate to all activities, but special emphasis given to learning and teaching, and
- Standards of learning outcomes must be verified.

NCAAA Key documents



- 1. Handbook**
- 2. Quality Standards for HE Institutions**
- 3. National Qualifications Frameworks**